

Religion 392 The Crucifixion of Jesus Christ

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 Winter Semester 2020
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Required Texts:

- The Standard Works. **Please bring a copy to each class. You can bring a digital copy, but you want to make sure that if you use digital you can stay focused and not be distracted.**
- Supplementary Articles. Available for free on Learning Suite.

Learning Outcomes:

The primary purpose of this course is to help you gain a stronger testimony of Jesus Christ and draw closer to him. In connection with this overarching purpose, the following are specific learning outcomes. In this course, successful students will achieve the following learning outcomes:

1. Nurture their faith in Jesus Christ and deepen their commitment to enduring Christian discipleship.
2. Deepen their knowledge of several facets of the Crucifixion of Jesus Christ, including what can be learned from scripture, church leaders, historians, artwork, and other sources.
3. Increase scriptural literacy and develop skills of lifelong scripture study based on principles of sound exegesis.
4. Become more like Jesus Christ (see 3 Nephi 27:27).

Reading and Assignment Schedule

Date	Class Topic:	What to do <i>Before Class</i>	Assignments Due
Mon Jan 11	The Scriptural Emphasis on Christ's Crucifixion	Assigned Readings	
Wed Jan 13	The Emphasis of Church Leaders on Christ's Crucifixion	Assigned Readings	• Syllabus Quiz
Wed Jan 20	The Cross, Christianity, and Latter-day Saints, part 1	Assigned Readings	• Week #1 Report

Mon Jan 25	The Cross, Christianity, and Latter-day Saints, part 2	Assigned Readings	
Wed Jan 27	Catch up and Open Pedagogy	Assigned Readings	<ul style="list-style-type: none"> • Week #2 Report • Research Paper Proposal
Mon Feb 1	Types and Shadows of the Death of Christ	Assigned Readings	
Wed Feb 3	I Glory in the Cross: New Testament Testimonies	Assigned Readings	<ul style="list-style-type: none"> • Week #3 Report
Mon Feb 8	Christ's Crucifixion in Restoration Scripture, Part 1	Assigned Readings	
Wed Feb 10	Christ's Crucifixion in Restoration Scripture, Part 2	Assigned Readings	<ul style="list-style-type: none"> • Week #4 Report
Tues Feb 16	A Brief Introduction to the Gospel Accounts and their Portraits of Christ	Assigned Readings	
Wed Feb 17	Christ's Arrest and His Trial Before Caiaphas	Assigned Readings	<ul style="list-style-type: none"> • Week #5 Report • Exam #1 opens, due Feb. 20 at 11:55 PM.
Mon Feb 22	Christ Before Herod Antipas and Pilate	Assigned Readings	
Wed Feb 24	Crucifixion in the Roman World	Assigned Readings	<ul style="list-style-type: none"> • Week #6 Report • Research Paper Draft #1
Mon Mar 1	The Via Dolorosa and the Crucifixion	Assigned Readings	
Wed Mar 3	Seven Statements from the Cross	Assigned Readings	<ul style="list-style-type: none"> • Week #7 Report
Mon Mar 8	The Death and Burial of Jesus Christ	Assigned Readings	
Wed Mar 10	The Savior's Resurrection	Assigned Readings	<ul style="list-style-type: none"> • Week #8 Report • Synopsis Paper
Mon Mar 15	Crucifixion in Gospel Ordinances	Assigned Readings	
Wed Mar 17	Crucifixion in Artwork	Assigned Readings	<ul style="list-style-type: none"> • Week #9 Report • Exam #2 opens, due Mar. 20 at 11:55 PM.

Mon Mar 22	“View his death”	Assigned Readings	
Wed Mar 24	Crucifixion in Music and Film	Assigned Readings	<ul style="list-style-type: none"> • Week #10 Report • Research Paper, Draft 2
Mon Mar 29	Interfaith Perspectives on the Cross	Assigned Readings	
Wed Mar 31	Special Topic	Assigned Readings	<ul style="list-style-type: none"> • Week #11 Report • Book or Movie Report
Mon Apr 5	Student Presentations	Assigned Readings	
Wed Apr 7	Student Presentations	Assigned Readings	<ul style="list-style-type: none"> • Week #12 Report • Research Paper
Mon Apr 12	Student Presentations	Assigned Readings	
Wed Apr 14	“Look unto me in every thought”	Assigned Readings	<ul style="list-style-type: none"> • Week #13 Report
Fri-Wed April 16-21		Final Exam	

Assignments

Your grade is based on seven components; each is explained in this syllabus.

1. Weekly Participation 91 points
2. Synopsis Paper 50 points
3. Research Paper 125 points (Proposal, 5 pts, 2 drafts, 20 pts each, final, 80 pts)
4. Presentation (of paper) 30 points
5. Book Report 30 points
6. Exams (2 midterms + final) 250 (total points per exam may vary)
7. Syllabus Quiz 4 points

Total: 580 points

The points from the various components of the course will be totaled together and you will have an overall percentage of the points you have earned. Grades will then be calculated as follows:

94–100%=A, 90–94%=A-, 88–90%=B+, 84–88%=B, 80–84%=B-,
78–80%=C+, 74–78%=C, 70–74%=C-, 60–69%=D, 0–59%=E

Grading Components

Weekly Participation

To fully participate in this class you are expected to do the following:

Before Class: (1) do the readings, (2) answer the study questions prior to coming to class (all class readings and study questions are found [here](#)).

In Class: Fully engage (e.g., read verses in class, answer questions, take notes, avoid texting/distractions, etc.).

Each **Wednesday** you will submit a brief report to rate yourself on your preparation for class, as well as your participation in class. This report is found in the “Exams” tab in Learning Suite. These reports should take less than 3 minutes to complete, and will include a few simple questions such as: “Did you do the assigned reading before class?” “Did you answer all of the study questions prior to coming to class?” “Did you participate positively in class?” and so forth.

Students earning an “A” grade on the weekly reports will have done the assigned reading before class, completed the study guide questions, actively participated, been eager to learn, brought scriptures to class, etc. **Please note:** Because being present in class is important, and coming late can be distracting to your classmates, your overall grade will be reduced for absences and tardies (University Excused Absences are not counted as absences and will not hurt your participation grade). After your second absence, each additional absence will result in -6 points from your overall grade. After your second tardy, each additional tardy will result in -2 points from your overall grade. The only exceptions is if you truly had an exposure to COVID19. This class is designed to be in person. If you have any concerns, please reach out to Brother Hilton.

Synopsis Paper

The Synopsis Paper is an examination of what each Gospel account says about a specific section of scripture (either the trial or Crucifixion of Jesus Christ). We will have hands-on activities in class to prepare you to write these papers. Please review the assignment descriptions, grading rubrics and sample paper posted on the Content section of Learning Suite for further details. You’ll submit these papers via Learning Suite.

Research Paper

In this class you will write a 10-12 page research paper focused on a specific aspect of the Savior’s Crucifixion. Please review the assignment description and grading rubrics posted [here](#).

Presentation

In one of the last three class periods you will give a brief presentation of your research paper to the class. Specific details and a rubric for your presentation will be made available on Learning Suite.

Book Review

This is meant to be mind-expanding and fun. The purpose is simply to read a book that deepens your understanding of the Crucifixion of Jesus Christ and publicly share what you learned. Part of the value of this assignment is seeing that there are many resources that can help you continue to learn more about Jesus Christ long after you've left BYU. Here is a [list of books about Christ's Crucifixion](#) that you can read for this assignment. All you need to do is read one book from the list—one that you have not read before—and write a 1-page review of the book. The goal of your review is to communicate to the public why they should (or should not) consider reading this book. If you'd like to read a book that's not on the list, please contact Brother Hilton at the email above to get it approved.

Mid-Term and Final Exams

There will be two mid-terms and a final. These tests will include multiple choice, fill in the blank, and short answer questions. All exams will be distributed online. They will be timed, open note, open scripture, but *not* open Internet or open friend. In other words you can use materials that *you* have prepared, but not the work of others. You can also use class readings and PowerPoints as resources. These tests will give you an opportunity to demonstrate your understanding of the factual and doctrinal information discussed in class and the text. The second midterm and the final are comprehensive, focusing more heavily on the new material. In the spirit of mastery learning, I do allow test retakes on the midterm exams (but not the final). However if you do retake a midterm exam your overall score will be reduced by 10%. For example, you receive a 75% on the first midterm, so you decide to retake it. You receive a 98% on the retake. This score would be reduced by 10%, leaving you with an 88% on this exam. Practice tests are available on the Learning Suite, and you are highly encouraged to use them. These practice tests, along with filling out the pre-class reading questions and the study guide questions (answered by following along in class), will be your biggest tools for doing well on each exam. Stay caught up on these so you don't feel stressed to cram at the last second!

Syllabus Quiz

Reading this syllabus very carefully will help you accomplish the learning outcomes in this class. In order to encourage you to study this syllabus, there is a syllabus quiz—you'll find it in on Learning Suite.

Miscellaneous

Grading

Becca Walker is the TA for this course and assists with the grading. Any questions related to grading can be addressed to either Becca or Brother Hilton at the emails above.

Late Policies

All assignments are due on Learning Suite by 11:55 PM on the date listed on the syllabus. Late submissions are not accepted for the weekly participation updates. For other assignments, late work will be accepted until the last day of the course, but the grade received will be reduced by 30% (e.g., a late paper that receives a score of 26/30 will be reduced to 26*.7, or 18/30). Late exams receive a zero, but you can retake the exam (10% will automatically be taken off retaken exams).

Office Hours

I have flexible office hours—email me a time that would work well for you. You should also feel free to e-mail me with any questions, or discoveries you make in the scriptures. I would love to get to know you better and learn from you.

University Course Evaluation

Throughout the semester, I will ask you for feedback on how the class could be improved. I encourage you to give me candid feedback so that this class can be as great as possible. In addition, at the end of the semester you will have the opportunity to formally evaluate this class through the university (you will receive an email from BYU prompting you to do so). On the final exam you will be rewarded with free points if you have completed this evaluation.

University Policies

Full support is given to University policies related to the Honor Code, Students with Disabilities, the Prevention of Sexual Harassment and Classroom Disruption. These policies can be reviewed in their full form on the Religious Education website: <http://religion.byu.edu/policies.php>. Answers to frequently asked questions about Religion classes at BYU can also be found at this site.

Mental Health

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu>; for more immediate concerns please visit <http://help.byu.edu>.